



GREENHOUSE BRITAIN

Losing Ground, Gaining Wisdom

an artwork by Helen Mayer Harrison and Newton Harrison,
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Notes to Support Question and Answer Session in Gallery

These have been developed to look at the individual, the community and the potential for action.

1. Why should I care?

How will climate change affect me?
What are the causes of climate change?
Where do you live?
Where is the school?
Where do other members of your family live?
What will happen to them?

Key points

Climate change is caused by increased amounts of carbon dioxide and other gases in the atmosphere – carbon dioxide is produced in particular by burning coal, gas and oil.

2. How is it going to change life?

Can everything be moved?
What cannot be moved? What will be lost forever?
What can be moved?
How will we cope with more people in less space?

Key points

Sea level rise will affect housing, farming, transport, industry, energy generation.

If your school/community centre is near the sea – where would you move to, what specifically would be lost? What would you want to save?

If your school/community centre is on the high ground – how would you feel about more people moving into the area, coming to your school. How can you make them welcome? Where would you build new houses? How could you extend the school?

3. What should we be doing?

As individuals? In our homes? In our schools? In our day to day lives?
As a community and as a country? In the way we generate power? In the way we use power?
As countries working together?

Key points

Individuals can minimise wasted energy (e.g. Turning off lights, playstations, xboxes, TVs, etc. Not leaving things on standby, not leaving chargers plugged in when not in use).

Government promotes renewable energy, energy efficiency, and plans for low carbon.

The United Nations is the key organisation working internationally on climate change. The United Nations Climate Change Conference, a meeting of representatives of over 180 countries, recently took place in Bali, Indonesia.